Postdoctoral Fellowship in Clinical Psychology

The University of Oklahoma Health Sciences Center has two separately accredited Postdoctoral Training Programs. Both programs are accredited as residency programs by the American Psychological Association. One of the programs is accredited as a Postdoctoral Residency in Clinical Psychology and that is the program discussed in this brochure.

This program has emphasis areas in Child Clinical/Pediatric Psychology, Primary Care, Health Psychology, Combat Stress Recovery and Chronic Mental Illness. By tradition, we call our trainees Fellows rather than Residents. A given Postdoctoral Fellow in this program will focus their training mainly in one of the emphasis areas. The second program is accredited as a Postdoctoral Residency in the specialty of Clinical Neuropsychology. The two programs, although separately accredited, are closely integrated. The two separately accredited residency programs together have 12 postdoctoral positions.

Applicants must have completed all requirements of an APA-approved doctoral program in psychology and a one-year clinical internship. The program will also accept applications from individuals who have completed all requirements of a university based APA-approved program of postdoctoral education for retraining in clinical or counseling psychology. The program must conform to the guidelines established by the APA Council of Representatives. Our postdoctoral training program will consider applications from graduates of other programs, for example, from outside the United States or Canada, on a case-by-case basis. The VA funded positions require U.S. citizenship. The applicant and their program must, in the view of our selection committee, meet criteria similar to those for APA-approved programs.

Each applicant is to submit a complete set of application materials. A fully completed application set includes:

1. A letter of interest, including career goals,
2. The original and one completed copy of our program’s application form
3. The original and one copy of a curriculum vitae containing background information, academic and field experience,
4. Three letters of recommendation, sealed with signature of the writer across the flap,
5. An official graduate transcript of all graduate academic work plus one copy of the official graduate transcript,
6. Have your dissertation chair sign the attached form concerning your dissertation status. Send the original and one copy. In other words, we need the original and one copy of each document except letters of recommendation to make two complete files. A selection committee will be reviewing each application. As we must limit the number of applicants who interview, all site visits are on an invitation-only basis. Telephone interviews are also available. We normally schedule site visits at least two weeks in advance. Please plan to stay for a full day.

Send all application materials to:

Russell L. Adams, Ph.D., ABPP-CN
Director, Psychology Fellowship Program
University of Oklahoma Health Sciences Center
PO Box 26901, WP-3440
Oklahoma City, Oklahoma 73190
Phone: (405) 271-5251, ext. 47680
Fax: (405) 271-8802

The Setting

The Clinical Psychology Postdoctoral Training Program is offered through the Department of Psychiatry and Behavioral Sciences on the University of Oklahoma Health Sciences Center campus, located at 920 Stanton L. Young Blvd., Oklahoma City, Oklahoma. Consortium agencies include OU Medical Center (Children's Hospital and its clinics, Williams Pavilion, Presbyterian Hospital) the Child Study Center and Center on Child Abuse and Neglect, and Veteran's Affairs Medical Center. Consortium agencies are located together in a large medical complex. The Department of Pediatrics plays a crucial role in the program. The Department of Psychiatry and Behavioral Sciences has approximately 48 full-time faculty members, including approximately 20 psychiatrists, 25 psychologists, and 3 psychiatric social workers. In addition, there are five part-time faculty and other supporting staff such as psychometrists and psychiatric nurses. Faculty members from other academic departments all teach or provide supervision. There are 16 child
philosophists in the Department of Pediatrics. All psychologists are on campus and most in full time positions. All together approximately 43 onsite psychologists participate in one or both of our postdoctoral training programs. The educational programs of the Department include the two separately accredited postdoctoral programs discussed above, a psychiatric residency, a predoctoral clinical psychology internship, and undergraduate medical education. The Department offers all students, whether they are psychology fellows, psychiatric residents, or medical students, repeated and intense exposure to all disciplines in the mental health field; thus, the Fellows will receive most of their supervision from psychologists, as well as some supervision from psychiatrists and social workers.

**Philosophy, Orientation, and Goals of Training**

1. **Philosophy and Goals and Objectives of Training**
   The Postdoctoral Fellowship in Clinical Psychology subscribes to the scientist-practitioner model. Science provides the backbone for our clinical programs and activities. The majority of our faculty members are involved in research projects in their clinical arenas. Much of the Fellow's clinical and research training takes place in the same setting. Fellows have experiences in psychotherapy and assessment. Our major goal is to prepare Fellows for the advanced practice of professional psychology, with an emphasis in their area of interest.

2. **Clinical Orientation**
   The theoretical orientation of the Clinical Psychology Fellowship programs is as diverse as that of the various faculty members contributing to it. This diversity is reflected in the specific settings and activities comprising the training program. It is the goal of the Fellowship to provide Fellows with a number of models of professional activity to aid in their search for a professionally meaningful orientation or framework. To that end, the psychology faculty is aware of and utilizes a variety of techniques and approaches for understanding and effecting behavior change (e.g., cognitive, dynamic, behavioral, family, group, etc.) as well as for conducting research. Fellows are encouraged to gain experience in these varied areas and approaches with the expectation that some integration of theory, research, and practice will be achieved by each Fellow over the course of their program.

3. **Goals**
   Upon completion of the program, Fellows in both separately accredited programs will:

   - Demonstrate advanced skills in psychological assessment with populations within his/her emphasis area sufficient for independent practice
   - Demonstrate advanced skills in treatment with populations within his/her emphasis area sufficient for independent practice.
   - Demonstrate advanced skills in consultation with populations within his/her emphasis area sufficient for independent practice.
   - Demonstrate advanced knowledge of etiologic mechanisms and processes within his/her emphasis area.
   - Demonstrate advanced knowledge of research issues and methodologies within the emphasis area.
   - Have sufficient training and experience to apply for licensure or certification for independent practice of psychology.

**Design of the Fellowship Program**

Our postdoctoral fellowship program is designed to provide practical training in clinical and research skills in one of approximately six emphasis areas. Fellowship activities include both general and specific elements. Fellows have the opportunity to choose clinical and research activities to fit with their goals and interests through their training plan. Additionally, Fellows work closely with one or more faculty members to develop and execute at least one research project or paper. It is expected that portion of a Fellow's time and effort will be devoted to research.

**Training Settings**

A Fellow's primary training setting is based on funding source. Within each training setting, a Fellow may work with several different clinical supervisors for specified periods of time. The specific activities, the time spent with each supervisor and the portion of a year spent in each setting are identified at the beginning of a year in the Fellow's Training Plan (FTP), which is jointly composed by the Fellow and a faculty supervisor.

Opportunities for assessment, psychotherapy, and consultation exist within all major training settings. The relative amount of each type of activity for each Fellow is based upon the Fellow's prior experience and training needs. All Fellows in both separately accredited programs will have some experience in all three types of activities.
Description of Emphasis Areas

1. Adult Positions - Emphasis

There are four areas of emphasis within the adult training area. All four positions are located in the Department of Veterans Affairs Medical Center. As previously stated there is a separately accredited postdoctoral residency in clinical neuropsychology, which has three separate positions.

Psychology in Primary Care - Emphasis
This one-year program provides intensive training in consulting and collaborating with a multidisciplinary team in a collocated medical Primary Care setting. The primary training site is the Department of Veterans Affairs Medical Center. A minor rotation (4-6 hrs per week) can be selected from three OUHSC Departments: Family Medicine, Oncology/Gynecology, or Pediatric Primary Care. Didactic activities include case conferences, Grand Rounds, and seminars. Fellows work with multidisciplinary Primary Care teams, providing consultation and focused direct service. Topic areas addressed include readiness-to-change, adherence to behavioral or medical regimens, pain control, and psychological aspects of medical illnesses. The faculty includes six psychologists and several other health professionals.

Pam Fischer, Ph.D.
Psychology Primary Care Emphasis Coordinator
405-456-3634

Health Psychology - Emphasis
One fellowship position is available for one year with intensive, advanced training in consulting and collaborating in medical settings. The Fellow assists providers with the diagnosis of behavioral disorders and symptoms that can affect health status, adaptation to illness, and compliance with treatment regimens. The clinical programs in which the Fellow works include Pain Management Clinic, Organ Transplant program, and the Smoking Cessation Program. Opportunities may also be available in cardiology, pulmonology, and a new VA Women's clinic, which is currently in the planning and development stage. The Fellow will be trained in identifying patients ready for active intervention to assist them with life-style changes, as well as developing interventions to facilitate movement of those patients who are contemplating life-style changes. The Fellow also acts as the intermediate supervisor to psychology interns rotating in Health Psychology. The Fellow is expected to work collaboratively or independently on research relating to the integration of psychology and health care. Various didactic and clinical opportunities are available. The primary training site is in the Dept of Veterans Affairs Medical Center.

John Tassey, Ph.D.
Health Psychology Emphasis Coordinator
E-mail: john.tassey@va.gov
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Chronic Mental Illness - Emphasis
The primary training site for the one-year fellowship in the treatment of chronic mental illness (CMI) is the Oklahoma City VAMC. The purpose of the program is to train Fellows in all aspects of providing treatment and rehabilitation to the chronically mentally ill, with specific focus on developing administrative and leadership skills relevant to complex, multidisciplinary settings. Fellows would receive training on the inpatient psychiatric unit, in the Mental Health Intensive Case Management (MHICM) program, the Veterans’ Recovery Center (VRC), and the Reaching Out to Educate and Assist Caring, Healthy Families (REACH) program, a family psychoeducational intervention for veterans living with mental illness/PTSD and their families. Depending on the interest and aptitude of the Fellow, training possibilities would also exist in other programs such as the Ambulatory Mental Health Clinic, PTSD program, and the OEF/OIF program. Fellows would also receive extensive didactic training in conjunction with the other postdoctoral Fellows at the University of Oklahoma Health Sciences Center consortium and complete a required research project. The expectation of the program is that by the end of their training Fellows would be able to step into any health care system and provide assessment, treatment, program development, training to staff, administrative leadership, and research related to chronic mental illness.

Bela Geczy Jr., Ph.D.
Chronic Mental Illness Emphasis Coordinator
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Combat Stress Recovery - Emphasis
The purpose of the post-doctoral training program in Combat Stress Recovery is to prepare the trainee to provide effective treatment to veterans transitioning from the war zone to home life, as well as those attempting to cope with Post Traumatic Stress Disorder (PTSD). Training will be provided in two primary settings. The Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Readjustment Program offers specialized, multidisciplinary outpatient services to returning veterans from the conflicts in Iraq and Afghanistan. These veterans are at particularly high risk for PTSD and other anxiety disorders, depression and Traumatic Brain Injury. Further, readjustment problems in areas such as occupational functioning and family relationships are common. In addition, the fellow will be actively involved in the PTSD Recovery Program which offers specialized intensive treatment of PTSD. Fellows will be involved in the clinical assessment of combat veterans, evidenced-based individual and group psychotherapy for PTSD (Cognitive Processing Therapy and Prolonged Exposure Therapy) and the
measurement of treatment outcome. The Fellow will provide community outreach to veterans through attendance at Post-Deployment Health Risk Assessments and community events. The Fellow will consult with other mental health and health care professionals about PTSD and related issues. The Fellow acts as the intermediate supervisor to psychology interns rotating in the clinics. The Fellow serves as an integral part of a multidisciplinary team. The Fellow is expected to work collaboratively or independently on research relating to the treatment of PTSD. Various didactic and clinical opportunities are also available. The primary training site is in the Oklahoma City Department of Veterans Affairs Medical Center. Applicants for this position must be United States citizens and have completed a graduate program and an internship that are both APA-approved.

Dan E. Jones, Ph.D.
Combat Stress Recovery Emphasis Coordinator
E-mail: DanE.Jones@va.gov
Phone: 405-456-5372
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2. Clinical Child and Pediatric Psychology - Emphasis

There are three areas of focus in this emphasis area: Pediatric Psychology, Child Abuse and Neglect (Child Maltreatment), and Parent Child Interaction Therapy. These are one year positions with the option of a second year. The faculty includes 14 child psychologists who serve as supervisors.

Pediatric Psychology:
In this position, the Fellow participates in the full range of activities available in Pediatric Psychology. Fellows are provided with opportunities to work with multidisciplinary teams in the provision of services to children, adolescents, and their families receiving services from the OU Children's Hospital/OU Children's Physicians. Rotations include inpatient consultation and liaison, outpatient specialty-care clinics, and outpatient primary care services. Fellows may work with families receiving services from the following areas: General and Community Pediatrics, Primary Care, inpatient consultation/liaison, and Pediatric Hematology/Oncology. Specialty Clinics include the Fostering Hope Clinic (a primary care clinic for children and adolescents in foster care), Pain Clinic, Cancer Survivorship Clinic, Brain Tumor Clinic, Sickle Cell Clinic, and Hemophilia Clinic. For more information, please see http://www.oumedicine.com/body.cfm?id=5939

Stephen Gillaspy, Ph.D.
Pediatric Psychology
Focus Director
405-271-4407

Child Abuse and Neglect:
The Fellow in this position will have a wide range of clinical experience with children and families involved in child maltreatment through the Center on Child Abuse and Neglect. They will participate in the Interdisciplinary Training Program in Child Abuse and Neglect and have the opportunity to join a research team led by a faculty member. Fellows can participate in active research programs in child welfare; dissemination and implementation research in evidence-based practice, including SafeCare®; Parent-Child Interaction Therapy, and TF-CBT; children and adolescents with sexual behavioral problems; children impacted by parental substance abuse; and child maltreatment fatalities. Fellows have the opportunity to train clinically with children who have been traumatized, children and adolescents with sexual behavior problems, and infants and children from substance abusing families. The Fellow can participate in the Interdisciplinary Training Program in Child Abuse and Neglect, a program for advanced students in law, medicine, psychology, social work, psychiatry, dentistry, and public health. It is a specialized program to train psychologists in evidence-based interventions in treating underserved children. For more information, please see http://www.oumedicine.com/body.cfm?id=4532

Barbara Bonner, Ph.D.
Child Abuse and Neglect
Focus Director
405-271-8858

Parent Child Interaction Therapy:
The PCIT Fellowship focuses on training in PCIT implementation, research, and dissemination. The Fellow will act as project coordinator for ongoing research investigating training and dissemination methods in PCIT, with opportunities for training in grant writing and administration. Independent PCIT research projects are highly encouraged. Fellows will have the opportunity to supervise and train graduate students, interns, and community providers in PCIT in conjunction with faculty. OUHSC boasts one of the oldest PCIT programs in the country with a focus on research and training. Currently, faculty are completing state and federally-funded programs investigating effective training methods for community based PCIT therapists. OUHSC also has an active PCIT training program, conducting several therapist training workshops each year. This Fellowship is best suited for individuals who are interested in pursuing a research career in PCIT or similar field.

Melanie Nelson, Ph.D.
Parent Child Interaction Therapy
Focus Director
405-271-5700

**Training Plan and Evaluation Procedures:**
The majority of didactic, research, and clinical activities are within the emphasis area. The Fellow, working with a faculty supervisor, develops a Fellow Training Plan (FTP) within the first month of the Fellowship. This plan is reviewed and approved by the faculty for the emphasis area and by the program director. The sections of the FTP correspond to the list of general goals for the program. Within each general goal, the track-specific goals are delineated. The FTP specifies clinical activities for the year, the sites where these will take place, and the duration of training at each site. Emphasis track-specific didactics, including seminars, conferences and directed readings, are listed. The topic area and a timeline for the Fellow's research are also specified.

The goals and activities identified in the FTP are the basis for evaluation. Formal evaluations of progress take place at least three times per year. The Fellow's progress in each of the activities specified in the training plan is rated according to the following scale: 4 = ability to perform this aspect independently; 3 = needs little supervision for this aspect; 2 = needs some supervision for this aspect; 1 = basic training is needed for this aspect; U = Unsatisfactory performance for this aspect.

In the unlikely event that a Fellow's rating in any area is unsatisfactory; a corrective plan is designed and implemented. The corrective plan includes both the types of activities required as well as a timeline for re-evaluation.

**Postdoctoral Training Committee:**
This committee is composed of all of the psychologists who have direct contact with the postdoctoral trainees in both separately accredited training programs. The Chairman of the Committee is the Director of the Postdoctoral Training Program, and the Executive Subcommittee consists of the Director, the VA Training Director, and the directors of the various emphasis areas. The training committee oversees the various programs, discusses policies related to the program, and makes recommendations to the Director, who has ultimate responsibility for the program. Each emphasis area has a faculty committee that addresses the specifics of training within that area.

**Postdoctoral Stipends, Benefits, and Support:**
The base stipends currently vary from $37,158 to $41,070 depending on area and funding source. We will have an exact amount prior to formal offer. Health insurance is available for all non-VA positions free of charge. The VA postdoctoral fellows can purchase health insurance at a subsidized cost. Professional liability insurance is required and is provided for the non-VA trainees. Fellows receive 10 days of vacation leave and five days administrative leave.

**Main Postdoctoral Fellowship Program Faculty**

**Russell Adams, Ph.D., ABPP,** is Director of both separately accredited programs postdoctoral program and a Professor of Psychiatry and Behavioral Sciences. He is also Director of the Neuropsychological Assessment Laboratory at University Hospital and provides clinical and research supervision for fellows. His scholarly interests are clinical neuropsychology, individual psychotherapy, and forensic neuropsychology.

**Tatiana Balachova, Ph.D.** is Associate Professor in the Department of Pediatrics, University of Oklahoma Health Sciences Center and Co-Director of the Interdisciplinary Training Program in Child Abuse and Neglect (ITP). She is a clinical psychologist whose primary work is in the area of child maltreatment and prevention of Fetal Alcohol Spectrum Disorders. Dr. Balachova serves as a faculty advisor for postdoctoral fellows who participate in the ITP program.

**Dolores Subia BigFoot, PhD.** is an Associate Professor in the Center on Child Abuse and Neglect in the Department of Pediatrics. Dr. BigFoot is a counseling psychologist and directs The Native American Program. Her interests are in the adaptation and implementation of evidence-based treatment approaches for maltreated and traumatized Native children and their families. She provides consultation on Native American treatment approaches to interns and postdoctoral fellows.

**Barbara L. Bonner, Ph.D.** is a Professor and Director of the Center on Child Abuse and Neglect in the Department of Pediatrics, University of Oklahoma Health Sciences Center. She has an Endowed Chair in the Department of Pediatrics. She is a clinical child psychologist whose primary work is in victims of child maltreatment and children and adolescents with sexual behavior problems. Dr. Bonner serves as a clinical supervisor and mentor for postdoctoral Fellows.

**Christina Cantrell, Ph.D.** is a Clinical Assistant Professor in the Center on Child Abuse and Neglect in the Department of Pediatrics. She provides outpatient mental health services at the CARE Center, a children’s advocacy center and provides supervision for interns and postdoctoral fellows in maltreatment and trauma cases.

**Mark Chaffin, Ph.D.** is a Professor in the Department of Pediatrics. He is a counseling psychologist whose primary focus is working in the area of child maltreatment. Dr. Chaffin is Director of Research for the Section on Developmental and Behavioral Pediatrics and
Amy Cherry, Ph.D. is a Clinical Assistant Professor in the Department of Pediatrics in the Section of General and Community Pediatrics. Dr. Cherry supervises pediatric psychology primary care services in the General Pediatrics Clinic, Resident Pediatric Continuity Clinic and Fostering Hope Clinic. Research interests include primary care psychology, postpartum depression, and medical education. Dr. Cherry serves as a clinical supervisor for interns and postdoctoral fellows.

Jan L. Culbertson, Ph.D., is a Professor of Pediatrics and a Clinical Professor in the Department of Psychiatry and Behavioral Sciences. She is the Director of Pediatric Neuropsychology at the Child Study Center and provides clinical and research supervision for fellows. Her scholarly interests are pediatric neuropsychology, neurodevelopmental disorders, and forensic neuropsychology.

Alan L. Doerman, Psy.D., ABPP is a Clinical Professor in the Department of Psychiatry and Behavioral Sciences at the University of Oklahoma Health Sciences Center and a staff psychologist at the Oklahoma City VAMC. He is assigned to the Family Mental Health Program and is engaged in teaching, program development, and treatment outcome research. He is available for supervision and consultation on family issues for postdoctoral Fellows. His clinical interests include marital therapy and CBT in the treatment of depression.

Bill Dycus, Ph.D. is an assistant professor in the Department of Psychiatry and Behavioral Sciences. He is the Administrative Director of the Veterans Recovery Center at the Department of Veterans Affairs, and is particularly interested in issues of psychosocial rehabilitation and recovery, severe mental illness (SMI), couples/family psychotherapy, and sexual violence recovery.

Sean W. Ferrell, Ph.D. is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences and a staff psychologist at the Oklahoma City VAMC. He is a licensed psychologist whose primary clinical work is with chemical dependency patients. Dr. Ferrell maintains an active research agenda investigating the integration of substance abuse interventions in the primary care setting. He participates in the training and supervision of postdoctoral Fellows in the Chemical Dependency Fellowship.

Pamela C. Fischer, Ph.D. is a Clinical Associate Professor in the Department of Psychiatry and Behavioral Sciences at University of Oklahoma Health Sciences Center and a psychologist in the Oklahoma City VAMC. Dr. Fischer is Director of the Psychology Postdoctoral Fellowship in Primary Care. At the VAMC, she works on site in the Primary Care Clinics consulting with primary care providers as well as providing direct clinical service to primary care patients. Dr. Fischer serves on both the Clinical Training Committee for the psychology Interns and the postdoctoral Fellows.

Dana D. Foley, Ph.D. is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences and a staff psychologist at the OKC VAMC. Her primary work is in outpatient mental health services, providing individual and group therapy to a wide spectrum of patients. She also specializes in work with sexual trauma victims and personality assessment. She provides clinical supervision to a wide variety of students, including medical students, psychology interns, psychiatric residents and postdoctoral Fellows.

Beverly Funderburk, Ph.D. is an Associate Professor working part-time in the Department of Pediatrics, Center on Child Abuse and Neglect. She is a clinical psychologist whose primary clinical work is with Parent-Child Interaction Therapy. Along with Dr. Melanie Nelson, she provides training in Parent-Child Interaction Therapy in a seminar/guided supervision format each fall for interns and postdoctoral fellows.

Bela Geczy Jr., Ph.D. is the administrative director of the Psychiatry Inpatient Unit of the Oklahoma City VAMC and is a Clinical Associate Professor in the Department of Psychiatry and Behavioral Sciences. Dr. Geczy's primary responsibility pertains to the administration of the inpatient psychiatric unit. His clinical interests include care of the chronically mentally ill, clinical supervision, and administrative issues.

Stephen R. Gillaspy, Ph.D. is an Associate Professor in the Department of Pediatrics in the Section of General and Community Pediatrics. Dr. Gillaspy supervises pediatric psychology primary care services in the General Pediatrics Clinic, Fostering Hope Clinic, and Latino Clinic. Additionally, he supervises clinical services in the Pediatric Pain Clinic. He supervises the Inpatient Consultation and Liaison Psychology Service and the Pediatric Pain Team. Research interests include family health promotion behaviors (e.g., smoking cessation, treatment of obesity), applications of Motivational Interviewing, screening for postpartum depression among mothers of infants in the NICU, and program development and evaluation. Dr. Gillaspy serves as a clinical supervisor for interns and postdoctoral fellows.

Debra B. Hecht, Ph.D. is an Assistant Professor at the Center on Child Abuse and Neglect (CCAN) in the Department of Pediatrics of the University of Oklahoma Health Sciences Center. She is a child psychologist working primarily with children who have been abused or neglected and their families. Dr. Hecht is involved with program evaluation, consultation, and research examining the utility of services provided by the Department of Human Services and their contract agencies. Dr. Hecht provides clinical supervision for psychology interns and post-doctoral Fellows at CCAN.

Peggy Hudson, Ph.D., is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences at the University of Oklahoma Health Sciences Center and a staff psychologist at the Oklahoma City VA Medical Center. She serves as the Director of the Crisis Intervention Program in the Mental Health Clinic and is the Director for the Center for Tobacco Use Cessation through the Health Psychology Clinic, where she provides individual and group psychotherapy, consultation, and health promotion. Dr. Hudson is also

provides clinical supervision to postdoctoral Fellows.
engaged in teaching, program development, and treatment outcome research. She provides clinical supervision for medical students, psychology interns, psychiatry residents and postdoctoral fellows.

**Dan E. Jones, Ph.D.** is the Director of the Post-Traumatic Stress Recovery Program and the Oklahoma City Veterans Affairs Medical Center and is a Clinical Associate Professor on the faculty of the Department of Psychiatry and Behavioral Sciences at the University of Oklahoma Health Sciences Center. His clinical work is with victims of trauma who have developed PTSD and he provides psychotherapy and conducts psychoeducational classes with that population. Dr. Jones provides clinical supervision to postdoctoral fellows in the Combat Stress Postdoctoral Fellowship, to predoctoral psychology interns, and to medical students.

**William R. Leber, Ph.D.,** is Chief of Psychology and past Director of Clinical Neuropsychology at the VA Medical Center and is Professor of Psychiatry and Behavioral Sciences. He supervises psychology fellows and interns in a Stroke Recovery Group and a limited number of evaluations at the VA. He could also serve as a research consultant with interests including dementia, Persian Gulf illnesses, and neuropsychological aspects of alcoholism.

**John Linck, Ph.D.,** is a neuropsychologist at the VA Medical Center and Assistant Professor pending in the Department of Psychiatry and Behavioral Sciences. His clinical interests are in neurocognitive assessment as well as individual and group psychotherapy of patients with neurologic illness. He is involved in clinical supervision of psychology fellows, interns, and practicum students at the VA.

**Patrick J. Mason, Ph.D., FICPP** is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences and the Department of Geriatric Medicine and is the Director of Geropsychology at the Oklahoma City Veteran Affairs Medical Center. Dr. Mason provides psychological care to veterans in the Home Based Primary Care program. He also provides management and leadership of the Geropsychology Program at the VAMC. He offers training opportunities to interns and postdoctoral fellows interested in Geropsychology and home-based care.

**Sunnye Mayes, Ph.D.** is a Clinical Assistant Professor in the Department of Pediatrics, Section of Pediatric Hematology/Oncology. Dr. Mayes supervises all inpatient and outpatient services provided in pediatric hematology/oncology, including the following specialty clinics: Sickle Cell Clinic, Hemophilia Clinic, Taking on Life After Cancer (TLC) Clinic (a cancer survivorship clinic), and Brain Tumor Clinic. Research interests include prevention of unintentional injury among children and adolescents, family adjustment to chronic childhood illness, medication adherence, and school-related concerns among children and adolescents with chronic illness. Dr. Mayes serves as a clinical supervisor for interns and postdoctoral fellows.

**Jean S. Morgan, Ph.D., MBA** is an Associate Professor in the Department of Psychiatry and Behavioral Sciences and Administrative Director of the Ambulatory Mental Health Clinic at the Oklahoma City VAMC. Dr. Morgan provides training in operations of the Mental Health Clinic and its interfaces with the primary care clinics. She also provides optional training experiences and supervision for the postdoctoral Fellow in the use of biofeedback and self-regulation, psychotherapy treatment strategies for patients presenting with health-related issues, and the provision of psycho-educational groups for primary care patients. Dr. Morgan also provides training and supervision for postdoctoral Fellows interested in the administrative issues of running a mental health clinic.

**Melanie Nelson, Ph.D.** is an Assistant Professor at the Child Study Center in the Department of Pediatrics. She provides instruction and supervision in PCIT and directs the JumpStart Clinic, a diagnostic clinic for Autism Spectrum Disorder. Dr. Nelson serves as a clinical supervisor for interns and postdoctoral fellows.

**Elizabeth Risch, Ph.D.** is a Clinical Assistant Professor in the Center on Child Abuse and Neglect, in the Department of Pediatrics. Dr. Risch’s clinical work focuses on assessment and treatment of children and adolescents who have experienced trauma or maltreatment. She provides clinical supervision for interns and postdoctoral fellows.

**Julio I. Rojas, Ph.D.** is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences. Dr. Rojas is a licensed health service psychologist who specializes in the treatment of addictive disorders. Dr. Rojas is the Associate Director of OU Physician ExecuCare Program which specializes in the treatment of impaired professionals. Dr. Rojas received his Certificate of Proficiency in the Treatment of Alcohol and Other Psychoactive Substance Use Disorders from APA Practice Organization, College of Professional Psychology. Dr. Rojas is also a Licensed Alcohol and Drug Counselor.

**Susan R. Schmidt, Ph.D.** is an Assistant Professor of Research at the Center on Child Abuse and Neglect in the Department of Pediatrics. She is a child psychologist working primarily with trauma-exposed children and their families. Dr. Schmidt provides training and consultation in Trauma-Focused Cognitive-Behavioral Therapy and child trauma assessment. She also directs the New Directions Program for foster children impacted by parental substance abuse. Dr. Schmidt provides clinical supervision for psychology interns and postdoctoral fellows.

**Steven M. Scruggs, Psy.D.** is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences and staff psychologist at the VAMC where he conducts psycho-educational classes and individual, marital, and group therapy in the Substance Abuse Treatment Center of the VA Medical Center. His interests include empirically supported treatments of substance use disorders and the role of concerned significant others in the engagement and treatment of individuals with substance abuse. He provides individual
supervision and didactic training in family therapy for Fellows in the Chemical Dependency Postdoctoral Fellowship.

Catherine J. Shaw, Psy.D. is the Administrative Director of the OKC Veterans Affairs Medical Center Substance Abuse Treatment Center (SATC), Dr. Shaw supervises Chemical Dependency Postdoctoral Fellows in the areas of direct patient care, program development and management, education, and research. The SATC program serves as one of the major rotations within the CD Fellowship.

Michelle Sherman, Ph.D. is an Associate Professor in the Department Psychiatry and Behavioral Sciences at the University of Oklahoma Health Sciences Center and a staff psychologist at the Oklahoma City VAMC. She is the Director of the Family Mental Health Program and is engaged in teaching, program development, and treatment outcome research. She is available for supervision and consultation on family issues for postdoctoral Fellows.

Jane F. Silovsky, Ph.D. is a Professor and the Associate Director of the Center on Child Abuse and Neglect in the Department of Pediatrics, University of Oklahoma Health Sciences Center. She is a clinical child psychologist whose primary work is with treatment outcome research and program evaluation of services for children who have been maltreated or traumatized and for children with sexual behavior problems. Dr. Silovsky serves as a clinical supervisor and mentor for postdoctoral fellows.

Lisa Swisher, Ph.D. is a Clinical Assistant Professor in the Section on Developmental and Behavioral Pediatrics, in the Department of Pediatrics, University of Oklahoma Health Sciences Center. Dr. Swisher is a clinical child psychologist and the Director of the A Better Chance Program and Co-Director of the Children with Sexual Behavior Problems School-age Treatment Program and the Adolescents with Illegal Sexual Behavior Program. She provides clinical supervision for interns and postdoctoral fellows.

John Tassey, Ph.D. is an Associate Professor in the Department of Psychiatry and Behavioral Sciences at the OUHSC and is Director of the Health Psychology Program at the Oklahoma City VAMC. The Health Psychology Clinic interfaces closely with the Primary Care clinics. Dr. Tassey works with the Psychology in Primary Care Postdoctoral Resident in coordinating services for patients with chronic pain, obesity, cigarette addiction and other unhealthy life-style behaviors.

Diane Willis, Ph.D. is a Professor Emeritus of Pediatrics. Her clinical and research interests include 1) child abuse and neglect, including child, family and parental treatment, 2) developmental disabilities, 3) grief, death and dying, 4) pediatric psychology, 5) American Indian mental health, and 6) developmental issues of infants and toddlers. She provides lectures for the fellows in various seminars and conferences.

Dona Zanotti, Ph.D. is a Clinical Assistant Professor in the Department of Psychiatry and Behavioral Sciences. She is a full-time staff psychologist at the Oklahoma City VAMC where she works in the Health Psychology Clinic and is Director of the Center for Tobacco Use Reduction. Dr. Zanotti is also the coordinator for the EAP Brown Bag Lunch Series where the postdoctoral resident may make presentations.

Additional Information
The address for the American Psychological Association is as follows:
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