Patients, Physicians, and Society II (PPS-II) & Clinical Ethics

Course Name: Patients, Physicians, and Society II & Clinical Ethics
Course Number - INDT 8266

Class Hours: Varied, (Predominately Mondays and Tuesdays 1-5, but See Schedule in Appendix for other days/times)

Course Location: East Lecture Hall and Small Group Rooms as assigned (except exams, those are held in the West Lecture Hall)

Semester Offered: Fall 2011, starts August 8, 2011 and ends December 14, 2011

Course Directors: Jim Scott, Ph.D. Phebe Tucker, M.D. Philip Rettig, M.D
Co-Director-PPSII Co-Director-PPSII Co-Director-PPSII (Clinical Ethics Component)

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Coordinators: Lori Nicholson, Education Specialist Kelsey Henson, Admin. Assistant
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Office Hours: 8:00 a.m. – 5:00 p.m. Monday – Friday by appointment

PREREQUISITES

Admission to the University of Oklahoma College of Medicine and satisfactory progress of previous COM courses as determined by COM Promotion and Implementation Committee.

COURSE TEXTBOOKS/READINGS

There is no required assigned text, however we do recommend: The American Psychiatric Publishing Textbook of Psychiatry, 5th Edition, Editors: Robert E. Hales, MD, MBA, Stuart C. Yudofsky, MD, Glen O. Gabbard, MD. Access to this textbook can be found at: http://www.library.ouhsc.edu, Robert M. Bird Library/E-Resources/All Resources/Psychiatry Online/Textbook of Psychiatry. Reading assignments may come from multiple sources such as lecturer-developed materials, internet sites and journal articles. Students are responsible for all assigned reading materials. These assignments and materials will be posted online in D2L along with lecture material prior to each lecture.

ONLINE RESOURCES

Desire 2 Learn: https://ouhsc.desire2learn.com

MediaSite Lecture Recordings: http://hippocrates.ouhsc.edu/lectures/

Respondus Lockdown Browser: http://hippocrates.ouhsc.edu/browser/
COURSE DESCRIPTION

Patients, Physicians, and Society - II (PPS-II) is a foundation course that covers Ethics in Medicine and issues related to mental health care. This includes an introduction to mental health care systems, the role of public health in providing mental health care as well as treatment of mental disorders.

This course starts with an overview of the mental health care system and the role of public health in providing a continuum of mental healthcare. This is followed by overviews of psychopathology in the elderly and an introduction to psychotherapies. The didactics are augmented by exposure to a mental health consumer panel to give students an appreciation and understanding of the range and scope of mental illness in society. The course covers psychological assessment in healthcare as well as a focus on issues specific to women in healthcare and mental health. The course culminates in didactics that cover psychopharmacology and a Psychiatric history and Mental Status examination. Students will have the opportunity to conduct a mental status examination with standardized patients in simulated clinical setting. These activities related to mental health consumers, psychopharmacology, and conducting mental status examinations will reinforce medical knowledge about psychiatric disorders taught in morning classes in the Neuroscience and Psychiatry course.

The second emphasis of this course is an exploration of ethical issues in the practice of medicine. Topics in this section are interspersed throughout the course and focus on ethical considerations in the following areas: conflicts of interest in clinical medicine, organ donation and transplantation, and brain death and persistent vegetative states. This section is designed to increase knowledge of and foster application of ethical principles and precepts to these areas.

COURSE FORMAT

Learning activities include formal didactics (lectures), small group sessions, classroom activities (e.g., group presentations, panel discussions with invited speakers) and independent studies. In small group sessions, students are active participants and are expected to participate in all activities and discussions in these sessions. Attendance at lectures is strongly recommended, but not required. Attendance at all small group sessions, panel discussions, and activities is required. Attendance at the Clinical Ethics sessions, both lectures and module-based discussions is mandatory and will be monitored by use of sign-in sheets. If unable to attend, the course coordinator and course director must be notified in advance.

COURSE GOALS

See Course Description.

LEARNING OBJECTIVES

Section Objectives:

Mental Healthcare Systems and Public Health
1. Gain understanding of mental healthcare systems in the U.S. including state, federal and private mental healthcare systems.
2. Review the importance and role of the Public Health system in mental healthcare for Oklahoma and the United States and understand the magnitude of impact that mental healthcare has on communities and society.
3. Understand the impact of mental health on public health in Oklahoma and the needs of the state in providing compassionate, effective patient care.
Psychopathology, Psychopharmacology, Psychotherapies and Psychological Assessment
1. Understand the role of psychopathology in health and healthcare, including medical knowledge about relevant psychosocial, molecular, biochemical and cellular factors, with a special emphasis on the potential impact on the elderly.
2. Improve experience-based medical knowledge about the role of psychopharmacology in treating mental illness and the underlying physiological mechanisms associated with various psychopathologies.
3. Gain understanding of the range of psychotherapies and the role of psychotherapy in treating mental illness and facilitating health outcomes and mitigating health risks.
4. Recognize the role of psychological assessment in formulating a problem list and differential diagnosis of behavioral and emotional dysfunction, and understand the underlying scientific principles associated with assessment.
5. Understand the structure and function of the Psychiatric History and Mental Status examination in obtaining patients’ accurate medical history, through didactics and interviews of a standardized patient presenting with mental illness.

Clinical Ethics
1. Apply previously learned basic ethical principles to analysis of, decision-making, and appropriate responses to conflicts of interest in patient care, in relationships to vendors, in delivery and sponsorship of continuing medical education and other information sharing, and in the conduct of clinical research.
2. Identify and understand the ethical issues involved in organ procurement, allocation and transplantation.
3. Explore and gain experience-based knowledge about the ethical and legal issues involved in Brain Death and Persistent Vegetative States and apply this knowledge to definition of and ethical care for these conditions.

Literature in Medicine
1. Explore the role of literature in medicine as a vehicle to raise awareness of the impact of the practice of medicine on the practitioner, and to enhance lifelong learning skills.
2. Discuss the role of literature in representing the perception of society of the practice of medicine and discuss the implications of meeting, exceeding or failing these perceptions for the treating physician or researcher.

Educational Program Objectives:
The overall Educational Program Objectives for the University of Oklahoma College of Medicine can be found online at:
- http://www.oumedicine.com/bodycontent.cfm?id=5951

LEARNER ASSESSMENT/EVALUATION

Method of Evaluation and Grading:
Grading Scale:
- Honors: A student achieves a 95.0% or greater final course grade (94.5%).
- Pass: Cumulative final grade of 70.0% (69.5%). Student must have a combined grade of 69.5% or above for all examinations and graded assignments.
- Fail: Cumulative final grade of 69.4% or below on all examinations or assessments.
Grading Components:
- **Final Grade**: Consists of two components: examination and graded assignments.
- **Examinations**: 90% of the final grade.
- **Graded Assignment(s)**: 10% of the final grade.

**Examinations**: Consists of 2, non-cumulative, examinations administered after each block (see schedule for examination dates and block material composition). Each examination will be weighted equally. The percent correct on each examination will be averaged across the examinations and multiplied by .90 to determine the examination portion of the final grade.

**Examination Review**: Each test will be reviewed by the course director(s). Examinations will also be reviewed by student examination review committee who will elect a representative to attend an examination review meeting with faculty and staff. The examination review meeting will be held within seven days of the finalization of examination and posting of exam key. Student representatives are responsible for contacting staff to schedule the examination review meeting and presenting examination questions to be challenged prior to examination review meeting. Missed review meetings will not be rescheduled after 15 days. Examination reviews must be within 15 calendar days in accordance with university policy. See Policy & Procedures and Student Handbook at [http://www.oumedicine.com/bodycontent.cfm?id=6317](http://www.oumedicine.com/bodycontent.cfm?id=6317) for additional details.

**Graded Assignments**: These will be scored according to the points available for each assignment and the cumulative grade will be the percentage of points awarded relative to the total available. The nature of graded assignments may vary and the points assigned to each may vary depending on the activity or assignment. Students will be advised about the total points associated with each graded assignments in advance of the assignment.

**Additional Grading Information**: Rounding of grades: Rounding will occur only for the final grade. Individual examinations will not be rounded and graded assignments will not be rounded. Rounding will be to the nearest whole number and based on the tenths decimal (for example 94.49=94; 94.50=95).

**Late Arrival to Exams**: If you arrive late to an exam, you must still complete the exam by the original deadline. You will not be allowed additional time for the exam.

**Late Assignments**: We cannot allow make-up work due to the nature of our course assignments, which generally involve numerous clinical faculty.

**Absences from Examinations**: Please review the College of Medicine Policy 303: Absences from Examinations.

- [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0)

Any student who misses an examination without a valid excuse will receive a score of 0 (zero) for that examination. Students who miss an examination for a valid reason (e.g., serious illness, death in the immediate family) are required to notify the course director BEFORE the exam; failure to do so will result in a 0 (zero) for the exam. Students will be required to take a make-up examination within one week. The make-up exam will consist of an entirely separate exam and will NOT be identical to the original exam.
**Online Exam Administration:**
A laptop computer meeting minimum College specifications is required for in-class exams. It is your responsibility to ensure that your laptop is capable of connecting to the OUHSC wireless network and is running the latest version of the Respondus Lockdown Browser. During exams, no backpacks, cell phones or devices other than your laptop are permitted in the exam hall. Please review the College of Medicine Policy 408: Administration of Examination for First and Second Year Students.
- [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=408.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=408.0)

**Exam Items:**
"Poorly performing" exam items that meet specific criteria may be reviewed by course directors. The complete procedure may be viewed online at:
[http://hippocrates.ouhsc.edu/curric/faculty/Procedure%20for%20Resolving%20Poor%20Examination%20Items%20in%20the%20Preclinical%20Curriculum.pdf](http://hippocrates.ouhsc.edu/curric/faculty/Procedure%20for%20Resolving%20Poor%20Examination%20Items%20in%20the%20Preclinical%20Curriculum.pdf)

**COURSE SCHEDULE**

See Desire2Learn ([https://ouhsc.desire2learn.com](https://ouhsc.desire2learn.com)) for the specific course schedule. Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be notified.

**COURSE POLICIES**

**Syllabus Changes:**
This syllabus will serve as a guide for the activities and policies of this course. The course director(s) reserve the right to amend the syllabus as necessary and will provide notice of any changes.

**Video Recording:**
Lectures will be recorded electronically. Recorded lectures will be available online at [http://hippocrates.ouhsc.edu/curric/lectures/](http://hippocrates.ouhsc.edu/curric/lectures/) no more than 24 hours after the sessions conclude.
- Some sessions may not be recorded, such as patient panels, live patient interviews, patient videos, team-based learning sessions or other highly interactive sessions, review sessions, and other sessions as deemed necessary by the course director. Recorded lectures may be subject to technical difficulties. The College of Medicine and course faculty take no responsibility for the completeness of these recordings.

**STUDENT EVALUATION OF THE COURSE**

- Course evaluations will be conducted using MedHub. Students will receive an email with a link to complete a course survey.
- We also ask that you evaluate our lecturers and course material at the end of each designated block of material through Desire2Learn.
- We read your feedback and value your input regarding the course. We use your feedback to help maintain course strengths and refine areas of improvement. Please evaluate the course thoughtfully and constructively.

**FACULTY EXPECTATIONS**

**Preparation Requirements:**
Students are responsible for all assigned readings and materials, whether discussed in class or not (including any written or verbal updates, all lecture material, case studies, independent study, other information provided, etc.). All assignments are for the date listed, not the following class period.
Dress Code:
For activities involving standardized patients or mental health consumers, students are encouraged to wear white coats.

Attendance:
In small group sessions, students are active participants and are expected to participate in all activities and discussions in these sessions. Attendance at lectures is strongly recommended, but not required. Attendance at all small group sessions, panel discussions, and activities is required. Attendance at the Clinical Ethics sessions, both lectures and module-based discussions is mandatory and will be monitored by use of sign-in sheets. If unable to attend, the course coordinator and course director must be notified in advance.

Academic Misconduct/Cheating:
- Course faculty have a no tolerance policy for cheating. The University policies regarding academic misconduct will be strictly enforced.
- Any student caught engaging in academic misconduct during an exam; quiz or any course activity will receive a zero on the exam quiz or activity, up to an F in the course, and could be subject to expulsion.
- Please consult the Student Handbook for discussion of academic misconduct:
  o http://www.ouhsc.edu/admissions/handbook/Academic_Misconduct.htm

Academic Integrity/Professionalism:
- Please review the College of Medicine Policy 319: Academic Integrity/Professionalism for information regarding the core principles that constitute professionalism according to the American Medical Association Code of Medical Ethics and Declaration of Professional Responsibility (2001).
  o http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=319.0

Teacher/Learner Relationship:
- In order to achieve an environment of mutual respect between teachers and learners, each party must uphold certain responsibilities. These responsibilities are described in the College of Medicine Policy 416: Guidelines for the Teacher-Learner Relationship.
  o http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=416.0

COLLEGE OF MEDICINE POLICIES AND SERVICES

Academic Appeal:
- Policies for Academic Appeal can be found online at:
  o http://www.ouhsc.edu/admissions/handbook/Academic_Appeals.htm

Academic Support Services:
- Career Advising & Mentoring Program (CAMP)
  o http://www.oumedicine.com/bodycontent.cfm?id=5910
- Peer Assisted Learning (PALS)
  o http://www.oumedicine.com/bodycontent.cfm?id=6038
**Computer Policy:**
- Laptops computers are permitted in the classroom provided they are utilized solely for functions related to this course. The laptop requirements set forth by the College of Medicine can be found at: [http://oumedicine.com/bodycontent.cfm?id=954](http://oumedicine.com/bodycontent.cfm?id=954)

**Medical Student Mistreatment:**
- The College of Medicine policy on the mistreatment of medical students can be found online at: [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=417.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=417.0)

**Reasonable Accommodation for Students with Disabilities:**
- The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Students with disabilities who require accommodations must initiate their request through the Disability Resource Center at: [www.ou.edu/drc](http://www.ou.edu/drc).
- The University’s Reasonable Accommodations Policy can be found online at: [http://www.ouhsc.edu/admissions/handbook/Reasonable_Accommodation.htm](http://www.ouhsc.edu/admissions/handbook/Reasonable_Accommodation.htm)

**Registration and Withdrawal:**
- Deadlines for registration and withdrawal can be found at [http://www.ouhsc.edu/admissions/](http://www.ouhsc.edu/admissions/).

**Sexual Harassment:**
- The College of Medicine policy on sexual harassment can be found in Appendix H of the Faculty Handbook at: [http://www.ouhsc.edu/provost/documents/FacultyHandbook2008.pdf](http://www.ouhsc.edu/provost/documents/FacultyHandbook2008.pdf)

**HIPAA Statement:**
- All students will be required to complete online HIPAA training prior to clinical rotations. This training can be accessed at: [http://www.ouhsc.edu/hipaa/](http://www.ouhsc.edu/hipaa/)

For additional College of Medicine Policies and Procedures, please go to: [www.oumedicine.com](http://www.oumedicine.com), the link to Policies and Procedures is located there.