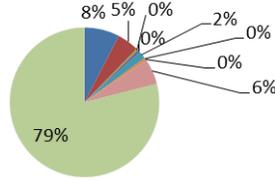


**PA Program Goals- How Are We Doing?
(Last Revised June 2016)**

Core Value	Goal	How are we Doing?	Metric																																																												
Diversity	<p>#1. Our admissions strategy matriculates diverse students reflective of the demographics from the region.</p>	<p>Our holistic admissions strategy has resulted in matriculating students with academic demographics that meet or exceed the national averages as depicted in the table below.</p> <div data-bbox="537 554 1203 968"> <p align="center">Class of 2015</p> <table border="1"> <caption>Class of 2015 Demographics</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>White</td><td>70%</td></tr> <tr><td>Asian</td><td>14%</td></tr> <tr><td>African American</td><td>2%</td></tr> <tr><td>Two or More Races</td><td>4%</td></tr> <tr><td>Resident Alien</td><td>2%</td></tr> <tr><td>Unknown</td><td>0%</td></tr> <tr><td>Hawaiian Islander</td><td>0%</td></tr> <tr><td>Hispanic</td><td>0%</td></tr> <tr><td>Native American</td><td>6%</td></tr> </tbody> </table> </div> <div data-bbox="537 1005 1203 1419"> <p align="center">Class of 2016</p> <table border="1"> <caption>Class of 2016 Demographics</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>White</td><td>65%</td></tr> <tr><td>Asian</td><td>15%</td></tr> <tr><td>African American</td><td>6%</td></tr> <tr><td>Two or More Races</td><td>14%</td></tr> <tr><td>Resident Alien</td><td>0%</td></tr> <tr><td>Unknown</td><td>0%</td></tr> <tr><td>Hawaiian Islander</td><td>0%</td></tr> <tr><td>Hispanic</td><td>0%</td></tr> <tr><td>Native American</td><td>0%</td></tr> </tbody> </table> </div> <div data-bbox="537 1457 1203 1871"> <p align="center">Class of 2017</p> <table border="1"> <caption>Class of 2017 Demographics</caption> <thead> <tr> <th>Race</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>White</td><td>58%</td></tr> <tr><td>Two or More Races</td><td>12%</td></tr> <tr><td>Asian</td><td>10%</td></tr> <tr><td>African American</td><td>4%</td></tr> <tr><td>Resident Alien</td><td>4%</td></tr> <tr><td>Unknown</td><td>6%</td></tr> <tr><td>Hawaiian Islander</td><td>4%</td></tr> <tr><td>Hispanic</td><td>0%</td></tr> <tr><td>Native American</td><td>2%</td></tr> </tbody> </table> </div>	Race	Percentage	White	70%	Asian	14%	African American	2%	Two or More Races	4%	Resident Alien	2%	Unknown	0%	Hawaiian Islander	0%	Hispanic	0%	Native American	6%	Race	Percentage	White	65%	Asian	15%	African American	6%	Two or More Races	14%	Resident Alien	0%	Unknown	0%	Hawaiian Islander	0%	Hispanic	0%	Native American	0%	Race	Percentage	White	58%	Two or More Races	12%	Asian	10%	African American	4%	Resident Alien	4%	Unknown	6%	Hawaiian Islander	4%	Hispanic	0%	Native American	2%	<p>Admissions Characteristics compared to National Averages</p> <p>Admissions demographics compared regional demographics</p>
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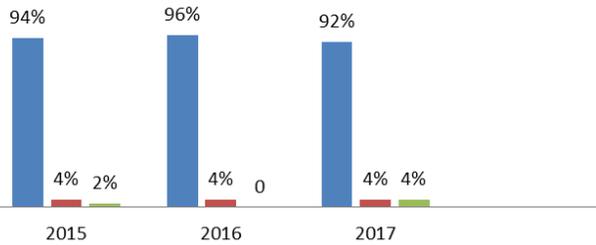
National PA Matriculate Average

- Asian
- African American
- Hawaiian Islander
- Hispanic
- Two or More Races
- Native American
- Resident Alien
- Unknown
- White



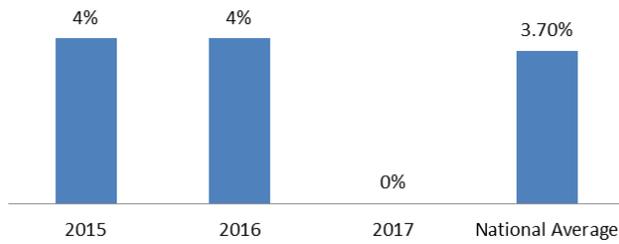
In-State vs. Out of State

- In-State
- Out of State
- Other



Veterans

- Veterans



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Quality Education/Healthcare Providers	<p>#2. Our educational experiences are designed to produce highly qualified healthcare providers to address the diverse healthcare needs of the region.</p>	<p>Both our pre-clinical and clinical curriculum include emphasis on the top ten diagnoses/causes of death in the state of Oklahoma: cardiovascular disease, cancer, CVA, COPD, diabetes, influenza/pneumonia, Alzheimer’s disease, suicide and accidental trauma. All topics are covered in the pre-clinical curriculum.</p> <p>The respondents of our 2016 Alumni Survey reveal that 79% of our alumni are employed as Physician Assistants in the state of Oklahoma, 37% of those are practicing in rural/underserved or disadvantaged areas.</p>	<p>Alumni employed in the region/state.</p> <p>Alumni employed in primary care compared to national average.</p> <p>Alumni employed in underserved areas compared to national average.</p> <p>PANCE Performance</p> <p>Senior Summative Performance</p> <p>Employer Survey</p>																																								

Research	<p>#3. Students develop the critical thinking skills that promote life-long learning.</p>	<p>Multiple learning experiences are infused into the didactic and clinical curriculum that allows the student to progress their critical thinking skills. 100% of students in the class of 2014 and 2015 passed their Literature Review course.</p> <p>Preceptor evaluations for the Class of 2014 revealed that 93% of students were rated as above average/exceptional in the critical thinking skills domain.</p> <p>The 2016 Alumni report reveals that multiple alumni are serving as educators and have published research papers.</p>	<p>Curriculum review for research opportunities and student publications</p> <p>Alumni research</p>
Interprofessional Team Medicine	<p>#4. Student selection, curriculum, and faculty-student engagement socializes students in the behaviors and knowledge necessary to provide care on an interdisciplinary healthcare team.</p>	<p>Professionalism and team skills training is infused across the curriculum. Students participate in OSCE events where they receive feedback from standardized patients on their professional abilities. Course work includes multiple healthcare providers and professionals demonstrating their role within the system.</p> <p>Preceptor evaluations for the Class of 2014 team showed 94.8% students were rated as above average/exceptional.</p> <p>Alumni report reveals that 94% of students believe the program prepared them well to work effectively in an interprofessional team.</p>	<p>Curriculum review for interprofessional learning experiences.</p> <p>Student and alumni reported satisfaction with interprofessional training.</p>
Service	<p>#5. We prepare and promote students to deliver healthcare to under-served populations and locations with a commitment to community participation.</p>	<p>Delivery of healthcare to underserved populations begins with training in the didactic curriculum through the community volunteer service requirement.</p> <p>100% of students participate in the care of special and underserved populations during this time.</p> <p>The 2016 alumni report that 37% of alumni are practicing in rural/underserved or disadvantaged areas and 38% of our PA alumni practice in primary care as compared to 32.1% nationally (AAPA 2013 Annual Survey Report)</p> <p>Alumni report participating in medical missions (14%), serving as preceptors of PA students (45%) and maintaining memberships in professional organizations (82%). (2016 Alumni Survey)</p>	<p>Curriculum review for service opportunities</p> <p>Alumni employed in the region/state</p> <p>Alumni employed in underserved areas compared to national average</p> <p>Alumni involvement in community</p>

Professionalism	<p>#6. Our faculty, staff, guest instructors, and students, are committed to demonstrating the appropriate behaviors in our interactions with peers, colleagues, and the community.</p>	<p>Professionalism training and evaluation is infused throughout the curriculum. One point of evaluation includes the preceptor evaluation of student's professionalism while on rotation. The Class of 2014 professionalism review by preceptors show that 95% of students were rated as above average/exceptional.</p> <p>Students, through their participation in the annual learning environment survey, report that their classmates are professional (91% positive response) and their faculty are professional (91% positive response).</p> <p>88% of alumni report that their training well prepared them for the professionalism competencies required of a practicing PA (2016 Alumni report).</p>	<p>Student and alumni reports of satisfaction with professionalism training</p> <p>Student attrition related to professionalism concerns</p>
Institutional Commitment	<p>#7. Our Program will invest in faculty, technologies and facilities that will enable us to achieve our mission and goals.</p>	<p>The PA Program Student: Faculty Ratio is consistent with national averages.</p> <p>The PA Program budget is consistent with national averages for an academic health science center</p> <p>The program has access to a state of the art clinical simulation center that is actively used for objective structured clinical examinations and patient simulation events.</p> <p>The program has dedicated classroom space.</p>	<p>Student: Faculty ratio compared to national average (PAEA Annual Report)</p> <p>Program Budget compared to national average (PAEA Annual Report)</p> <p>Faculty Evaluation of the Curriculum and Administration.</p>