

**PA Program Goals- How Are We Doing?
(Last Revised April 2019)**

Core Value	Goal	How are we Doing?	Metric																																																																																					
Diversity	<p>#1. Our holistic admissions strategy matriculates diverse students.</p>	<p>Our holistic admissions strategy has resulted in the matriculation of a diverse cohort of students. Our program has been particularly successful in matriculating Native American and Hispanic students. Like many programs around the country, we have struggled to attract African American students. OUHSC has implemented programs that we hope will attract a greater number of African American students in the coming years.</p> <p>The tables below reflect the program’s matriculation data compared to national average.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">National Average¹</th> <th style="text-align: center;">2018²</th> <th style="text-align: center;">2019²</th> <th style="text-align: center;">2020²</th> </tr> </thead> <tbody> <tr> <td>Hispanic</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">8%</td> </tr> <tr> <td>Multiracial</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Native American</td> <td style="text-align: center;">1%</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">16%</td> </tr> <tr> <td>Asian</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">7%</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td>African American</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">2%</td> </tr> <tr> <td>White</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">56%</td> <td style="text-align: center;">64%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Class of 2018²</th> <th style="text-align: center;">Class of 2019²</th> <th style="text-align: center;">Class of 2020²</th> <th style="text-align: center;">National Average¹</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">36%</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">28%</td> </tr> <tr> <td>Female</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">64%</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">72%</td> </tr> <tr> <td>In-State</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">82%</td> <td style="text-align: center;">Not reported</td> </tr> <tr> <td>Out-of-State</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">18%</td> <td></td> </tr> <tr> <td>Average Age</td> <td style="text-align: center;">27</td> <td style="text-align: center;">30</td> <td style="text-align: center;">25</td> <td style="text-align: center;">26</td> </tr> <tr> <td>Average GPA</td> <td style="text-align: center;">3.5</td> <td style="text-align: center;">3.4</td> <td style="text-align: center;">3.7</td> <td style="text-align: center;">3.6</td> </tr> <tr> <td>Average GPA Last 60 hours</td> <td style="text-align: center;">3.7</td> <td style="text-align: center;">3.6</td> <td style="text-align: center;">3.8</td> <td style="text-align: center;">Not Reported</td> </tr> <tr> <td>Average Science GPA</td> <td style="text-align: center;">3.4</td> <td style="text-align: center;">3.3</td> <td style="text-align: center;">3.7</td> <td style="text-align: center;">3.5</td> </tr> <tr> <td>Average GRE Score</td> <td style="text-align: center;">304</td> <td style="text-align: center;">305</td> <td style="text-align: center;">302</td> <td style="text-align: center;">308</td> </tr> </tbody> </table>		National Average ¹	2018 ²	2019 ²	2020 ²	Hispanic	7%	11%	12%	8%	Multiracial	2%	10%	2%	0%	Native American	1%	4%	2%	16%	Asian	8%	7%	14%	10%	African American	4%	0%	0%	2%	White	74%	68%	56%	64%		Class of 2018 ²	Class of 2019 ²	Class of 2020 ²	National Average ¹	Male	20%	36%	30%	28%	Female	80%	64%	70%	72%	In-State	70%	68%	82%	Not reported	Out-of-State	30%	32%	18%		Average Age	27	30	25	26	Average GPA	3.5	3.4	3.7	3.6	Average GPA Last 60 hours	3.7	3.6	3.8	Not Reported	Average Science GPA	3.4	3.3	3.7	3.5	Average GRE Score	304	305	302	308	Admission characteristics compared to national and state averages.
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		<p>CASPer, an online assessment of noncognitive skills and interpersonal characteristics, is utilized when screening applicants. We seek to identify those individuals with good interpersonal skills who exhibit compassion, empathy, and a commitment to excellence. In-person interviews are used to confirm these traits and further assess a student’s readiness to begin a professional program in medicine.</p> <p>¹Physician Assistant Education Association – Program Report 33 ²The Central Application Service for Physician Assistants (student reported data)</p>	
Quality Education/ Healthcare Providers	<p>#2. Our educational experiences are designed to produce highly qualified physician assistants who will expand Oklahomans’ access to healthcare.</p>	<p>In 2018 the Oklahoma State Board of Medical Licensure and Supervision reported that 665 program alumni were practicing in Oklahoma. The percentage practicing in primary care was 42%¹, significantly above the national average of 28%². 25% of our graduates are practicing in rural areas³.</p> <p>94% of our 2017 graduating class are practicing in Oklahoma⁴. This represents a higher percentage practicing in-state compared to the national average of 79% for PA students attending a state sponsored institution⁵.</p> <p>The program’s 98% first time pass rate on the national certification exam (PANCE) for the past two years is superior to the national average and speaks to our program’s success in graduating healthcare providers who are immediately able to enter the workforce. 93% of our graduates have begun employment as a PA within three months of graduation⁶.</p> <p>OUHSC graduates are actively recruited by top employers seeking well-educated, compassionate, articulate, and hardworking physician assistants. 99% of employers rated OUHSC graduates as strong or very strong in patient care, professionalism, and communication skills⁷.</p> <p>The pre-clinical and clinical curriculum emphasize all of the conditions included in the national certifying examination. Conditions unique to Oklahoma based on demographics and geography are included in the pre-clinical curriculum and students are provided appropriate patient exposure during their clinical training.</p> <p>Our program has been recognized by <i>US News and World Report</i> as one of the nation’s 50 best programs. We are proud of our #46 ranking in 2019⁸.</p>	<p>2018 Alumni Survey</p> <p>Alumni employed in primary care compared to national average</p> <p>Alumni employed in Oklahoma</p> <p>PANCE and Summative Exam performance</p> <p>Employer survey</p> <p>Comprehensive Curriculum Review</p>

		¹ 2018 Alumni Survey – primary care as defined by regulatory guidance from the Health Resources and Services Administration ² National Commission on Certification of Physician Assistants – 2017 Specialty Report ³ 2018 Alumni Survey ⁴ Oklahoma State Board of Medical Licensure and Supervision ⁵ Physician Assistant Education Association – Student Report 2 ⁶ 2018 Alumni Survey ⁷ 2018 Employer Survey ⁸ <i>US News and World Report</i>	
Inter-professional Team Medicine	#3. Professionalism/ Team-based Medicine	<p>Professionalism and team skills training is infused across the curriculum. Students participate in OSCE events where they receive feedback from standardized patients on their professional abilities. Course work includes multiple healthcare providers and professionals demonstrating their role within the system.</p> <p>The 2018 Alumni Survey revealed that 96% of graduates believe the program prepared them well to work as part of an inter-professional team.</p>	<p>Program policy and curriculum review for professionalism standards and measures</p> <p>Preceptor and standardized patient’s assessment of student professionalism</p>
Service	#4. We prepare and promote students to deliver healthcare to disadvantaged populations.	<p>Delivery of healthcare to underserved populations begins with training in the pre-clinical curriculum through the community volunteer service requirement. 100% of students participate in the care of special and underserved populations during this time. Last year our students completed 2,377 volunteer hours.</p> <p>Diversity training is integrated throughout the pre-clinical and clinical curriculums. Additionally, students participate in Diversity Day where students from all programs at OUHSC come together to identify and discuss cultural differences that impact healthcare.</p>	<p>Community service requirements for students</p> <p>Curriculum review for instruction in caring for disadvantaged individuals</p>

<p>Institutional Commitment</p>	<p>#5. The institution will invest in faculty, staff, technologies, and facilities that will enable us to achieve our mission and goals.</p>	<p>The PA Program student:faculty ratio is 13.6:1. This is comparable to the student to faculty ratio at other academic health science centers¹.</p> <p>The PA Program budget is consistent with the national average for an academic health science center.</p> <p>The program has access to a state of the art clinical simulation center that is actively used for objective structured clinical examinations and patient simulation events.</p> <p>The program has dedicated classroom space.</p> <p>The program has access to a top tier medical library that provides print and online resources for students and faculty.</p> <p>¹Physician Assistant Education Association – Program Report 33</p>	<p>Student to faculty ratio compared to national average</p> <p>Program budget compared to national average for programs at academic health centers</p> <p>Faculty evaluation of the curriculum and administration</p> <p>Student learning environment survey</p>
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