2014 Developmental-Behavioral Pediatric Fellowship

Laura McGuinn, MD
Program Director
1/1/2014
Mission Statement

The mission of the Section of Developmental and Behavioral Pediatrics is to maximize the potential of children, particularly those with developmental disabilities or those exposed to maltreatment, by strengthening the child, family, and community through research, advancement of evidence-based practices, and direct care.

Vision Statement

The Section of Developmental and Behavioral Pediatrics strives to enhance the development of children by providing interdisciplinary expertise, including the family perspective, in clinical services, research, training, and community support that is family-centered, evidence-based, and culturally effective.

Goals

The Section of Developmental and Behavioral Pediatrics offers an ACGME accredited fellowship. It is a 3 year program with the following goals:

 ➢ Training outstanding academic developmental and behavioral pediatricians who will be future leaders in the field

 ➢ Developing fellows’ advocacy skills, teaching experience, leadership skills and research accomplishments in the area of developmental and behavioral pediatrics

 ➢ Improving systems of care for children, youth, adolescents, and their families

 ➢ Preparing trainees to attain board certification in Developmental and Behavioral Pediatrics

The provided training is broad and inter-disciplinary in scope and includes a strong faculty, diverse patient population,
superb research training opportunities, and numerous educational and advocacy experiences. The program is under the direction of Laura McGuinn, MD and Mark Wolraich, MD.

**Brief Overview of Our Program**

The Developmental and Behavioral Pediatric Fellowship program at the University of Oklahoma Health Sciences Center is a 3-year interdisciplinary training, clinical, and research program that received ACGME accreditation in 2006. This fellowship in addition to several others throughout the country is funded through the Maternal Child Health Bureau (MCHB). DBP fellow develop their clinical skill through participation in a variety of multidisciplinary and interdisciplinary clinics and electives and also see their own patients longitudinally in a weekly follow-up clinic. Additionally, DBP fellows are exposed to research opportunities throughout the 3 years and will work directly with a research mentor to develop and implement a scholarly work project. Fellows also have an opportunity to pursue a Master’s of Clinical and Translational Science at the OU College of Public Health.

**Facilities**

- **The OU Child Study Center (CSC)** is a freestanding outpatient facility of the University of Oklahoma Health Sciences Center (OUHSC) that provides evaluation, treatment, and services for children who have a broad range of developmental disabilities and environmental and behavioral problems and is the primary training site for DBP fellows. The CSC works collaboratively with the Center on Child Abuse and Neglect (CCAN) to provide a broader focus on children with special needs, including those children experiencing abuse and neglect.

For more information about the Child Study Center, please use the following link: [www.oumedicine.com/csc](http://www.oumedicine.com/csc).

- **The OU Children’s Hospital** is located in downtown Oklahoma City, and is the only full-service, free-standing pediatric health care facility in the state. DBP fellows will rotate through some of the specialty clinics that are
located at OU Children’s Hospital including Genetics, Child and Adolescent Psychiatry and Child Neurology.

For more information about the OU Children’s Hospital, use this link: www.oumedicine.com.

Developmental and Behavioral Pediatric Faculty

**Dr. Mark L. Wolraich** is the CMRI/Shaun Walters Professor of Pediatrics and Chief of the Section of Developmental and Behavioral Pediatrics at the University Oklahoma Health Sciences. He received his M.D. from SUNY Syracuse Health Sciences Center. Previously he was at the University of Iowa and Vanderbilt University. Dr. Wolraich has been active nationally in the American Academy of Pediatrics (AAP) particularly relating to ADHD. He is a member and past president of the Society for Developmental and Behavioral Pediatric. He was inducted into the Children and Adults with ADHD (CHADD) Hall of Fame, received the C. Anderson Aldrich Award from the AAP and the Lee Salk Distinguish Service Award from the APA Society of Pediatric Psychology. Dr. Wolraich has authored numerous journal articles and book chapters including articles in the *New England Journal of Medicine, Pediatrics* and the *Journal of the American Medical Association*. His research has been funded by the National Institutes of Health and Mental Health, Maternal and Child Health Research Program, National Institute on Disabilities and Rehabilitation Research the Center for Disease Control and Prevention and the Office of Special Education and Rehabilitation.

**Dr. Laura McGuinn** is an associate professor in the Section of Developmental and Behavioral Pediatrics (DBP) and serves as the director for the Developmental and Behavioral Pediatrics fellowship at the University of Oklahoma Health Sciences. She received her M.D. from the University of Texas Medical Branch and completed her Developmental and Behavioral Pediatric Fellowship at Johns Hopkins University School of Medicine. Previously she was at the Austin Medical Education Residency Program (AMEP) as part of the pediatric faculty. She has been
actively involved on the state and national levels in the American Academy of Pediatrics (AAP) and is currently the Vice President of the Oklahoma Chapter of the AAP. Dr. McGuinn has received the Oklahoma Family Resource Coalition-Individual Service Award for her work in implementing the use of developmental screening tools in primary care settings. She has authored several journal articles including articles in *Pediatrics* and has completed numerous research projects including her most recent project involving ABCD-3 (Assuring Better Child Development-3), the goal of which was to improve the communication infrastructure between primary care settings and the Early Intervention system.

**Barbara L. Bonner, PhD**, a Clinical Child Psychologist, is a Professor and the CMRI/Jean Gumerson Endowed Chair, Director of the Center on Child Abuse and Neglect (CCAN), and Associate Director of the Child Study Center (CSC) in the Department of Pediatrics at the University of Oklahoma Health Sciences Center. Her clinical and research interests include the assessment and treatment of abused children, treatment outcome and program effectiveness, prevention of child fatalities, and treatment of children and adolescents with inappropriate or illegal sexual behavior. Dr. Bonner is Past-President of the Board of Councilors of the International Society for Prevention of Child Abuse and Past President of the American Professional Society on the Abuse of Children (APSAC). She has presented her research throughout the US and internationally.

**Dr. Ami Bax** is a Clinical Assistant Professor of Pediatrics in the Section of Developmental and Behavioral Pediatrics at the University of Oklahoma Health Sciences Center. She received her M.D. from the University of Oklahoma College of Medicine-Tulsa and has also received her under-graduate degree from the University of Oklahoma and a Master’s in Clinical and Translational Science from the University of Oklahoma Health Sciences Center. Dr. Bax is a member of the Society for Developmental and Behavioral Pediatrics and the American Academy of Pediatrics. She is an Oklahoma Leadership Education in Neurodevelopmental Disabilities Fellow and now serves as a junior faculty member for the program. She directs the OU Child Study Center JumpStart Autism and Developmental Delay Evaluation Clinic and enjoys providing diagnostic
and treatment care for children with ADHD, autism, developmental delays, and other behavioral health problems. She also directs the OU Pediatric Resident rotation in Developmental and Behavioral Pediatrics and is conducting research related to pediatric residents’ parenting and discipline advice and training.

**Debra B. Hecht, PhD** is a clinical child psychologist and an Associate Professor at the Center on Child Abuse and Neglect at the University of Oklahoma Health Sciences Center. She received her doctoral degree from the University of Nebraska-Lincoln. Clinical and research interests include the implementation of evidence-based practice into the field and the development and evaluation of appropriate assessment and treatment programs for children who have been abused and neglected and their families. She currently is involved in the evaluation of a statewide service program to high-risk families provided by the Oklahoma Department of Human Services. She also is involved in the supervision and training of Psychology Interns, Post-Doctoral Fellows, and practicum students.

**Bonnie McBride, Ph.D., BCBA-D** is an Associate Professor in the Department of Developmental and Behavioral Pediatrics at the University of Oklahoma Health Sciences Center. In addition to her faculty position, she is a LEND core faculty in ASD. Dr. McBride’s research interests have focused on effective interventions for young children with ASD. She is the Principal Investigator of two federally funded multisite efficacy trials for early intensive intervention for toddlers and preschoolers with autism. She serves on several statewide committees to improve early identification and intervention services for children with developmental disabilities including ASD. She serves as lead for several CDC sponsored activities including Oklahoma’s Ambassador for the Act Early Campaign the purpose of which is to raise awareness about the importance early developmental screening including autism.

**Other Training Faculty**

Dr. Yu-Tze Ng is a Child Neurologist and our key Child Neurology faculty member.
Dr. Swapna Deshpande is a Child and Adolescent Psychiatrist and our key Psychiatry faculty member.

Dr. Klaas Wierenga is a Pediatric Geneticist and our key Genetics faculty member.

**Fellowship Timeline**

**Year 1:**
- Primarily clinical in nature to learn about a broad range of developmental and behavioral conditions
- Participation in LEND (Leadership Education in Neurodevelopmental and Related Disabilities)
- Weekly participation in the Common Core Curriculum course, a seminar series for Pediatric first year fellows in a variety of subspecialties that covers ACGME common core curriculum for fellows and provides knowledge and practice with various aspects of engaging in scholarly work.

**Year 2:**
- Development of fellow’s research interest and project
- Continued participation in clinical activities and electives
- Participation in ITP (Interdisciplinary Training Program in Child Abuse and Neglect)
- Option to pursue a Master’s in Clinical and Translational Science (MS-CTS) through the OU College of Public Health (2-year program)

**Year 3:**
- Majority of Time devoted to conduction and completion of research project
- Leadership role for other trainees with exposure to administrative functions
- Continues classwork if pursuing a Master’s degree
and completion of thesis project

In addition, all fellows participate in on-going activities of the Pediatric Section within the division, such as weekly Grand Rounds, supervising house staff in their assessments of children with developmental and behavioral concerns, and giving teaching presentations to residents, medical students and other graduate students.

**Interdisciplinary Leadership Training**

- The LEND (Leadership Education in Neurodevelopmental and related Disabilities) program is an essential component of the first year of training and is an interdisciplinary training program funded by the MCHB. The Oklahoma LEND Program prepares students for leadership roles as professionals with interdisciplinary skills to support community-based partnerships with professional colleagues, clients, and families. First year fellows will participate in weekly facilitated discussions with other LEND students on core developmental disability topics to further develop excellence in clinical care and teaching.

- The ITP (Interdisciplinary Training Program in Child Abuse and Neglect) program provides specialized training in clinical practice, prevention, policy formation, child advocacy, research and administration in the field of child abuse and neglect. Second year fellows attend weekly lectures with other ITP students and participate in practicum experiences including a mock trial at the Oklahoma County Juvenile Court. The goal of the program is to develop informed professionals who will provide leadership in practice, policy, and research within the field of child abuse and neglect.

**How to Apply**

**Who Can Apply**

Applicants must have completed a minimum of three years of training in an ACGME approved pediatric residency program. Unfortunately, due to funding reasons, we are only able to accept individuals who have U.S. citizenship or permanent resident status.
Application Requirements

- This program is part of the National Resident Matching Program Pediatrics Specialties Fall Match. Though applications are accepted through the Electronic Residency Application Service (ERAS), we do review applications and interview and accept applicants outside the Fall Match cycle throughout the year prior to the July 1st start date.
- In addition to the completed application, please submit a curriculum vitae, personal statement, medical school transcript, USMLE/COMLEX transcript of Step 1-3 scores, and 3 letters of recommendation.
- Please feel free to contact us for more information. See contact information below.

Contact Us
For more information or an application, please contact our program coordinator, Kecia Huff
Email: Kecia-Huff@ouhsc.edu
Phone: 405-271-5700 ext 45123

Life in Oklahoma City
With a host of entertainment, attractions, and amenities as well as a robust and diverse economy and one of the lowest costs of living in the nation, Oklahoma City is a great place to live!

- Home to 1.2 million people, OKC is the largest city in Oklahoma.
- It is a vibrant, growing, family friendly Midwestern city that averages more than 300 days of sunshine per year.
- MAPS 3, a 10 year program designed to improve the quality of life in OKC, has enhanced the infrastructure of the city and the downtown area with the addition of a mile-long canal with recreational facilities, a premiere ballpark, and a trolley system and the revitalization of the warehouse district into a vibrant entertainment district.
- 13 different districts are located near downtown OKC, filled with art galleries, museums, performing art venues, specialty shops, and great local restaurants.
- There’s plenty of outdoor activities including rowing, golf, sailing, kayaking, cycling, and zip-lining. The Oklahoma River is an official Olympic training site, home to USA canoe and kayak.
- Cheer on great sports teams including the OKC Thunder and the OKC Energy
- To learn more about OKC, click on the following link: [http://www.youtube.com/watch?v=3GJIHypBmU&feature=youtu.be](http://www.youtube.com/watch?v=3GJIHypBmU&feature=youtu.be)