Patients, Physicians, and Society I  
(PPS-I – INDT 8244)  
Summer/Fall/Spring 2016-17  
West Lecture Hall and Small Group Rooms as assigned  
Mondays 1-5 (see Schedule in Appendix for other days/times)  
September 2016 – May 2017  
87 Hours

COURSE FACULTY

Oklahoma City Course Co-Directors

Course Director: Jim Scott, Ph.D.  
Title: Professor  
E-mail: Jim-Scott@ouhsc.edu  
Office: WP 3440  
Telephone: (405) 271-4488

Course Co-Director: Michael Brand, Ph.D.  
Title: Associate Professor  
E-mail: Michael-Brand@ouhsc.edu  
Office: WP 3440  
Telephone: (405) 271-4488

Tulsa Site Co-Director(s)

Course Co-Director: Gerard Clancy, MD  
Title: Dean  
E-mail: Gerard-Clancy@utulsa.edu  
Office: Fisher East 203  
Telephone: 918-631-2620

Course Co-Director: Kim Coon, Ed.D.  
Title: Professor  
E-mail: Kim-Coon@ouhsc.edu  
Office: 2F17  
Telephone: 918-660-3513

OKC Course Coordinator: Danielle Summers  
Title: Sr. Administrative Assistant  
E-mail: Danielle-Summers@ouhsc.edu  
Office: WP 3440  
Telephone: (405) 271-4468 or x47681

Tulsa Site Course Coordinator: Liz Kollaja  
Title: Curriculum Support  
E-mail: Liz-Kollaja@ouhsc.edu  
Office: Office of the Dean  
Telephone: (918) 660-3178

Welcome from the Course Director(s) (Optional)

Greetings from the Department of Psychiatry and Behavioral Sciences. On behalf of the Oklahoma City Co-Directors, Dr. Jim Scott and Dr. Michael Brand, and OU-Tulsa site Co-Directors, Drs. Clancy and Coon, I’d like to welcome you to Patients, Physicians, and Society-I. Before you begin your journey through this course please take the time to review the class Syllabus and the Student Handbook. If you have any questions or need assistance throughout the duration of the course please do not hesitate to contact the Co-Directors or Coordinator. I hope you have a pleasant learning experience in Patients, Physicians, and Society-I.

COURSE TEXTBOOKS/READINGS/MATERIALS


ONLINE RESOURCES

Desire 2 Learn:
https://learn.ouhsc.edu/

MediaSite Lecture Recordings
https://mediasite.ouhsc.edu/Mediasite/Login

Respondus Lockdown Browser
https://learn.ouhsc.edu/
Click on “LockDown Browser” link at the top of the banner

MedHub:
https://ouhsc.medhub.com/index.mh

Hippocrates:
http://hippocrates.ouhsc.edu

COURSE DESCRIPTION AND GOALS

Patients, Physicians, and Society-I (PPS-I) is a year-long course providing a foundation to understand human behavior and its impact on healthcare delivery and outcome. The course is scheduled predominately for Mondays, but does include some other weekdays throughout the first preclinical year.

This course starts with an overview of the healthcare system(s) and health policy in the U.S. This includes a discussion of the impact of recent healthcare policy changes on healthcare delivery. Section 2 of the course includes the scientific principles of human behavior and application of behavioral sciences in the development, perpetuation, exacerbation and treatment of disease. Section 3 focuses on human development across the lifespan and the implications of lifespan development on health and healthcare. This section includes topics that demonstrate the interactive nature of development, emotional function and the provision of integrated medical care. Section 4 explores the impact of substance abuse and its impact on health outcomes. This section examines substance abuse across the life span and the impact abuse has on health and health care provision. The course concludes with Section 5, and explores the interpersonal, social, and cultural factors that impact healthcare. This section begins with an examination of the Doctor-Patient Relationship and explores, broadly, factors that impact this relationship including culture, sexuality and spirituality. This section includes issues of abuse and trauma across the life span as well as alternate views of the role of spirituality in medicine.

The Patients, Physicians and Society-I course is designed to give an overview of the healthcare system and economic parameters that govern it socially and politically as well as exploring the range of individual, cultural and social factors that play such a prominent role in the development, exacerbation, perpetuation and treatment of diseases.

Some didactic lectures will be delivered independently at OUHSC and OU-Tulsa while most of the lectures will originate either from OUHSC or OU-Tulsa and will be video streamed live to the other campus.
Course Goals:

The goal for this course is to increase the appreciation of the complex interactive nature of biological, psychological and social factors in healthcare and healthcare delivery.

COURSE FORMAT

The content in this course will be delivered via didactics (lectures), small group sessions, classroom activities (e.g., group presentations, panel discussions with invited speakers) and independent studies. Some didactic lectures will be delivered independently at OUHSC and OU-Tulsa while most of the lectures will originate either from OUHSC or OU-Tulsa and be video streamed live to the other campus.

OKC students: In small group sessions, students are active participants and expected to participate in activities and discussions in these sessions. Attendance at lectures is strongly recommended, but not required. Attendance at all small group sessions and panel discussions is required. If unable to attend, you must follow the College of Medicine’s Absence Policy #306 and notify Dr. Fergeson, Associate Dean, in the Student Affairs Office.

Tulsa students: You must notify Dr. Meredith Davison, Associate Dean of Academic Services.

For excused absences from a required small group activity or panel, students will receive a make-up assignment designated by the course director. The make-up assignment can be any assignment the director deems appropriate to fulfill the missed small group activity or panel. All make-up assignments must be turned in by the designated deadline date in order to receive the make-up points.

COURSE OUTLINE

Course Outline:
All scheduling information can be found on the Hippocrates Calendar at: https://hippocrates.ouhsc.edu/.

LEARNING OBJECTIVES

Health Care Systems and Economics
1. Gain understanding of Systems of Healthcare in the U.S. and the economic foundations governing these systems. (Systems-Based Practice).
2. Review of Public Health for Oklahoma and the United States and understand the disparities and impact of public health on national and local economies, and community resources needed to address public health needs. (Systems-Based Practice).
3. Evaluate the complex interplay of biological, psychological and social factors in healthcare quality and outcomes. (Systems-Based Practice).

Behavior in Medicine
1. Incorporate practice-based learning and improvement to understand the scientific underpinnings of human behavior and emotion.
2. Describe how human emotion and behavior is learned using terms of behavioral, cognitive and psychosocial models.
3. Explain the role of behavioral change in promoting health, preventing disease and enhancing compliance with treatment.
4. Gain understanding of the interconnectedness of physical (molecular, biochemical and
cellular) and emotional systems in human health and diseases and the need to address treatment at multiple levels to maximize treatment outcome and efficiency.

**Life Span Development**
1. Enhance medical knowledge about stages of normal development across the life span and the developmental issues associated with each.
2. Recognize the role of psychosocial development in the provision of healthcare and the challenges that may occur in providing healthcare if difficulty with normal development occurs.
3. Identify the impact that marriage and family have on healthcare delivery, compliance, and outcome.
4. Relate the issues involved for patients, families, and the providers in providing culturally-sensitive end of life care.
5. Identify personal feelings about death and dying and apply knowledge of end of life issues to be able to provide compassionate patient care to those and their families.
6. Develop students’ ability to work collaboratively and advocate for patients’ rights for dignified end-of-life treatment through a small group activity on palliative care.

**Substance Abuse**
2. Apply the biopsychosocial model to the understanding of addictions and addictive behavior.
3. Identify the ancillary effect of prenatal and postnatal drug abuse in children and physicians’ roles in advocating for prevention of these problems.
4. Describe the effects of common drugs of abuse and dependence.
5. Describe the assessment of addiction in medical treatment and community and private treatment options available for addiction. (Systems-Based Practice).
6. Apply principles of compassion, confidentiality, respect and cultural sensitivity in assessing and treating patients with addictions.
7. Promote ethical practice related to physicians’ substance use and in one’s self and colleagues. (Professionalism).

**Physician Patient Interactions**
1. Explore how access to and acceptance of medical care is closely tied to social and cultural variables.
2. Identify biological and emotional influences on sexual development and sexual functioning and their role in the provision of medical care.
3. Gain understanding and appreciation for the diversity of sexual preferences.
4. Gain knowledge and understanding regarding the impact of sexual practices on the provision of medical care and methods of assessing sexual practices in the provision of medical care.
5. Understand the impact of sexual practices in providing medical care across the lifespan.
6. Develop professionalism and communication skills by promoting sensitive, respectful healthcare for patients with different sexual preferences and sexual issues through didactics, a diversity panel and facilitated small group activities.
7. Recognize the scope of abuse across the life span and the impact of abuse in healthcare.
8. Interpret the physical and emotional ramifications of trauma and abuse in healthcare, and physicians’ role in advocating for patients’ rights to be treated with compassion, dignity, beneficence and respect. (Professionalism, Patient Care).
9. Describe the assessment of trauma and abuse in children, adults and elderly.
10. Explore the ethical responsibilities and limitations of medical practice pertaining to
neglect, abuse and trauma. (Professionalism).
11. Explore the role of spirituality in medical/patient care and develop appreciation of
diversity in religious and spirituality beliefs and an understanding of how these belief
systems impact health care delivery. A panel of religious leaders and small group
exercises will develop students’ interpersonal and communication skills and promote
professionalism by working collaboratively as a healthcare team.

Session Objectives:
Will be posted on D2L prior to each lecture presentation.

Educational Program Objectives:
The overall Educational Program Objectives for the University of Oklahoma College of Medicine
can be found online at:

- [http://hippocrates.ouhsc.edu/portaldocs/epo.pdf](http://hippocrates.ouhsc.edu/portaldocs/epo.pdf)

EXAMINATION POLICIES AND PROCEDURES

Absences from Examinations
You must follow all applicable absence policies, including the College of Medicine policy 306: Absences.

- [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0)

OKC students: Students who miss an examination MUST notify the Dean of Student Affairs (Dr. Ferguson, 271-2316) and the Course Director (Drs. Scott or Brand, 271-4488) BEFORE the exam. The Dean of Student Affairs must approve all requests for excused absences.

Tulsa students: Students who miss an examination MUST notify the Associate Dean of Academic Services (Dr. Meredith Davison, 918-660-3841), and the Course Director (Drs. Clancy, 918-631-2620 and Coon, 918-660-3513) BEFORE the exam. The Dean of Student Affairs must approve all requests for excused absences.

EXAMPLE:
Students who miss any examination without an excused absence or who cheat on an exam will receive a score of 0 (zero) for that examination. Students who miss one examination that is an excused absence will be required to take a make-up examination. The make-up exam for interval exams will consist of objective and essay questions. OKC students who miss an examination MUST notify the course director (271-4468), and the Dean of Student Affairs (Dr. Ferguson, 271-2316) BEFORE the exam; otherwise, the student will receive a score of 0 (zero) on that examination. Tulsa students who miss an examination MUST notify the course director (918-631-2620 for Clancy, 918-660-3513 for Coon), and the Associate Dean of Academic Services (Dr. Meredith Davison, 918-660-3841) BEFORE the exam; otherwise, the student will receive a score of 0 (zero) on that examination. The Dean of Student Affairs must approve all requests for excused absences. Students who receive an unexcused absence from more than one regularly scheduled examination or do not take the comprehensive final will not pass the course.

Online Exam Administration and Computer Requirements
A laptop computer meeting minimum College specifications is required for in-class exams. It is
your responsibility to ensure that your laptop is capable of connecting to the OUHSC wireless
network and is running the latest version of the Respondus Lockdown Browser. The laptop
requirements set forth by the College of Medicine can be found at:
Exam Items
After the examination, the course director will review the all exam items to identify any questions that may have performed poorly. Students may also provide feedback regarding items they believe may be flawed by writing information on the sheet provided during the exam. The items will need to be referenced using the item ID. All sheets will be collected at the end of the exam. A review of the items will be conducted according to the procedure described in the link below.

- [http://hippocrates.ouhsc.edu/curric/faculty/Procedure%20for%20Resolving%20Poor%20Examination%20Items%20in%20the%20Preclinical%20Curriculum.pdf](http://hippocrates.ouhsc.edu/curric/faculty/Procedure%20for%20Resolving%20Poor%20Examination%20Items%20in%20the%20Preclinical%20Curriculum.pdf)

LEARNER ASSESSMENT/EVALUATION

Assignments/Quizzes/Exams

**Graded Assignments**: Will be scored according to the points available for each assignment and the cumulative grade will be the percentage of points awarded relative to the total available. The nature of graded assignments may vary and the points assigned to each may vary depending on the activity or assignment. Students will be advised about the total points associated with each graded assignment(s) in advance of the assignment.

**Examinations**: Consists of 5, equally weighted, non-cumulative, examinations administered after each block (see schedule for examination dates and block material composition). Each test will account for 16% of the total grade for a cumulative percentage of 80% for tests.

GRADING POLICY

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points/Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Participation/Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>16% (50 questions - estimate)</td>
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<tr>
<td>Exam 2</td>
<td>16% (50 questions - estimate)</td>
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<td>Exam 3</td>
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<td>Exam 4</td>
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<td>Exam 5</td>
<td>16% (50 questions - estimate)</td>
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<tr>
<td>Graded Assignments</td>
<td>10%</td>
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<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>100%</strong></td>
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**Honors/Pass/Fail**
- **Honors**: Students must score at least 94.5% to receive an “Honors”.
- **Pass**: Students must score at least 69.5% to receive a “Pass”.
- **Fail**: Students scoring less than 69.5% will receive a “Fail”.

Template updated 5/11/2015
**Remediation of a “Fail”**
If you earn a “Fail” in the course, you must remediate the course in accordance with College of Medicine policies. If you earn a score of 69.5% or higher on the remediation exam, you will receive a remediated letter grade score of “Pass”. The highest percentage grade you will receive for the course is a 69.5%. If your remediated score is below 69.5% (or a “failing” percent score), you must repeat the entire year in accordance with College of Medicine policies.

**Letter Grade of “I”**
All requirements must be completed (whether graded or not) to earn a letter grade in the course. At the time final grades are reported, any student who has not completed all course requirements will be assigned a grade of "I" (Incomplete). The "I" grade can then be changed to the appropriate letter grade once the course requirements have been met. The Incomplete Grade should not be used for a student whose course evaluations are in the failing category. See [https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=403.0](https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=403.0). This grading procedure is to be utilized in accordance with the College of Medicine Absences Policy No. 306: [https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0](https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0)

**Lecture Attendance:**
Students will be able to earn up to 5 bonus points on their final grade for lecture attendance. While not mandatory, we believe lecture attendance is a valuable educational experience and is highly encouraged. To this end, we provide an opportunity for students to enhance their grade by lecture attendance (see attendance section for details).

**Voluntary Attendance Activities:** Class Lectures
Attendance at lectures is strongly recommended, but not required. Lecture attendance will be recorded through an ARS question given during the days lecture. The questions will be a practice question generated from the current days PPS lecture (except for the first day’s lecture in which the process is being explained). Therefore, **you must bring your ARS responders to each lecture.** If you experience difficulty with your responder, you must notify course staff before you leave the lecture hall or no attendance bonus credit will be given for that day. At the end of the course, the percentage of lecture days you attended will be multiplied by 5 and the resulting number of bonus points will be added to your final grade (Note, **Grades can not exceed 100%,** so if for example you have a class average of 96 and attend all lectures, your grade will reflect 100 rather than 101). Should this occur, you will of course have earned a very special place in our hearts. Lecture attendance contributes to the bonus proportion of your final grade as outlined above. Lecture attendance bonus credit is for attendance for the entire days lectures and students should only participate in the attendance ARS and take credit for attendance if they plan to be present for all lecture activities that day. It is considered an honor code violation to take credit for activities in which you did not participate and violations will be reported to the Deans of Students for appropriate disciplinary actions. We may periodically also verify attendance with a sign-in sheet.

**COURSE SCHEDULE**

See Hippocrates Calendar, [https://hippocrates.ouhsc.edu/default.cfm](https://hippocrates.ouhsc.edu/default.cfm), for the specific course schedule. Click the above link, and then find your class and semester under the “Online Class Calendars” heading. Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be notified.
COURSE POLICIES AND PROCEDURES

Syllabus Changes
This syllabus will serve as a guide for the activities and policies of this course. The course director(s) reserve the right to amend the syllabus as necessary and will provide notice of any changes.

Video Recording
Lectures will be recorded electronically. Recorded lectures will be available online at https://mediasite.ouhsc.edu/Mediasite/Login by mid-afternoon after the morning sessions conclude (the exception to this is for lectures that are simultaneously done at OUHSC and Tulsa. Only the OUHSC lecture will be posted on Mediasite). Some sessions may not be recorded, such as patient panels, live patient interviews, patient videos, team-based learning sessions or other highly interactive sessions, review sessions, and other sessions as deemed necessary by the course director. Recorded lectures may be subject to technical difficulties. The College of Medicine and course faculty take no responsibility for the completeness of these recordings. Recordings will also have a link available on D2L.

Recordings of previous year’s lectures are available to view on Mediasite. Please note that only materials discussed during the current year will be used for assessment. Any lectures, topics, facts, etc. discussed in the previous year’s recordings are to be used only as an additional source of information, unless otherwise stated by the course director (ie: use of lecture recording during school closings due to inclement weather).

STUDENT EVALUATION OF THE COURSE

Course evaluations will be conducted using an online evaluation system. Students will receive an email with a link to complete a course and faculty lecturer survey.

We read your feedback and value your input regarding the course. We use your feedback to help maintain course strengths and refine areas of improvement. Please evaluate the course thoughtfully and constructively.

FACULTY EXPECTATIONS

Preparation Requirements
Students are responsible for all assigned readings and materials, whether discussed in class or not (including any written or verbal updates, all lecture material, case studies, independent study, other information provided, etc.). All assignments are for the date listed, not the following class period

Dress Code
For panel discussions, students are encouraged to wear white coats.

COLLEGE OF MEDICINE POLICIES, PROCEDURES AND SERVICES

This syllabus is intended as a guide for this course. Dates, assignments, and evaluation are subject to revision by the instructor. Any such revisions will be announced in advance.
Distance Learning
In a Distance Learning Classroom, a student’s voice, physical presence, materials, and participation in classroom activities may be transmitted to distance learning sites and videotaped or otherwise digitally archived for other University purposes. Furthermore, the videotaping and/or digital archiving also may be used for educational purposes as well as in cases of alleged academic misconduct. This notification encompasses all of the distance learning classes in which a student participates, including the period of archive beyond the broadcast date which is designated by the instructor.

Academic Appeal
This policy outlines the procedure to request a hearing for appeals related to evaluation in a course, thesis or dissertation defense, general or comprehensive exam. It also outlines the appeal process for a suspension or dismissal or under the Student Professional Behavior in an Academic Program Policy, and the appeal of decisions resulting in dismissal, expulsion, or suspension from a program. The sole basis for an academic appeal is an alleged prejudiced or capricious evaluation or decision. Policy and procedure details are in Appendix C of the Faculty Handbook at www.ouhsc.edu/provost/documents/FacultyHandbookOUHSC.pdf.

Academic Misconduct Code
The code describes academic misconduct as acts intended to improperly affect the evaluation of a student’s academic performance or achievement and includes but is not limited to acts such as cheating, plagiarism, fabrication, fraud, destruction, bribery or intimidation, assisting others in any act proscribed by this Code, or attempting to engage in such acts. The policy and procedures related to academic misconduct are detailed in the Academic Misconduct Code found in Appendix C of the Faculty Handbook at www.ouhsc.edu/provost/documents/FacultyHandbookOUHSC.pdf.

Academic Support Services
Career Advising & Mentoring Program (CAMP)
- http://www.oumedicine.com/collegeofmedicine/information-about-/student-affairs/support

Peer Assisted Learning (PAL)
- http://www.oumedicine.com/collegeofmedicine/information-about-/student-affairs/support

Career Management
- https://ouhsc.optimalresume.com/

Accommodation on the Basis of Disability
The University of Oklahoma is committed to the goal of achieving equal educational opportunity and full participation for students with disabilities. Accommodations on the basis of disability are available by contacting the Disability Resource Center (DRC) by email at drc@ou.edu. or by calling (405) 325-3852 or Voice or (405) 325-4173/TDD. Information on policies and registration with the Disability Resource Center may be found on the DRC website at: www.ou.edu/drc. Students requesting accommodations related to work in a course must contact the DRC as soon as possible; accommodations are not made retroactively.

Attendance
You are required to follow all attendance policies including College of Medicine Policy 306.
- http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=306.0
Copyright Policy
This syllabus and all related course material are protected under US Copyright Law and may not be further disseminated in any form or format without the prior explicit written consent of the faculty member. Failure to comply with this provision may subject the student to disciplinary action and/or state or federal action.

Computer Policy
The laptop requirements set forth by the College of Medicine can be found at:
- [http://www.oumedicine.com/collegeofmedicine/information-for-/current-students-redirect/computer-requirements-technical-support](http://www.oumedicine.com/collegeofmedicine/information-for-/current-students-redirect/computer-requirements-technical-support)

HIPAA
The University of Oklahoma complies with all federal and state laws related to the confidentiality of patient medical information, including the Privacy and Security Regulations issued pursuant to the Health Insurance Portability and Accountability Act (HIPPA). Students are required to comply with these laws and related University policies and procedures, including the HIPAA Privacy and Security policies ([http://ouhsc.edu/hipaa/policies.asp](http://ouhsc.edu/hipaa/policies.asp) and [http://www.ouhsc.edu/compliance/](http://www.ouhsc.edu/compliance/). Students are required to complete the University’s mandatory annual HIPAA training ([http://ouhsc.edu/hipaa/](http://ouhsc.edu/hipaa/)) and must also comply with the related policies and procedures of their departments and any facilities in which they rotate.

Inclement Weather
If campus is closed due to weather, please consult College of Medicine policy 325
- [https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=325.0](https://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=325.0)

Medical Student Mistreatment
The College of Medicine policy on the mistreatment of medical students can be found online at
- [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=417.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=417.0)

Pregnancy/Childbirth Related Issues
Students needing modifications or adjustments to course requirements because of documented pregnancy-related or childbirth-related issues should contact the college’s Assistant/Associate Dean for Student Affairs (or academic advisor) as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. See [www.ou.edu/content/eoo/faqs/pregnancy-faqs.html](http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html) for commonly asked questions.

Professionalism Policy
Ethical and professional behaviors are considered a core competency in an academic program and, thus are key factors in good academic standing. Upon acceptance of an offer of admission, the student commits to comply with all professional conduct regulations established by the University, respective college, and program. The complete University policy is at [http://www.oumedicine.com/collegeofmedicine/information-for-/current-students-redirect/policies-and-procedures](http://www.oumedicine.com/collegeofmedicine/information-for-/current-students-redirect/policies-and-procedures)

Registration and Withdrawal
The student is responsible to submit required University paperwork before the deadlines shown in the Academic Calendar online at [http://ouhsc.edu/admissions](http://ouhsc.edu/admissions). Missed homework and examination grades will be entered as a grade of zero if a student fails to formally drop the course or withdraw from the University.
Sexual Harassment
For concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including Advocates-On-Call 24/7, counseling services, mutual “No Contact orders,” scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at (405) 325-2215 (8AM-5PM) or the Sexual Assault Response Team at (405) 605-0013 (24/7).

Teacher/Learner Relationship
In order to achieve an environment of mutual respect between teachers and learners, each party must uphold certain responsibilities. These responsibilities are described in the College of Medicine Policy 416: Guidelines for the Teacher-Learner Relationship.

- [http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=416.0](http://hippocrates.ouhsc.edu/policy/policy_view.cfm?number=416.0)